

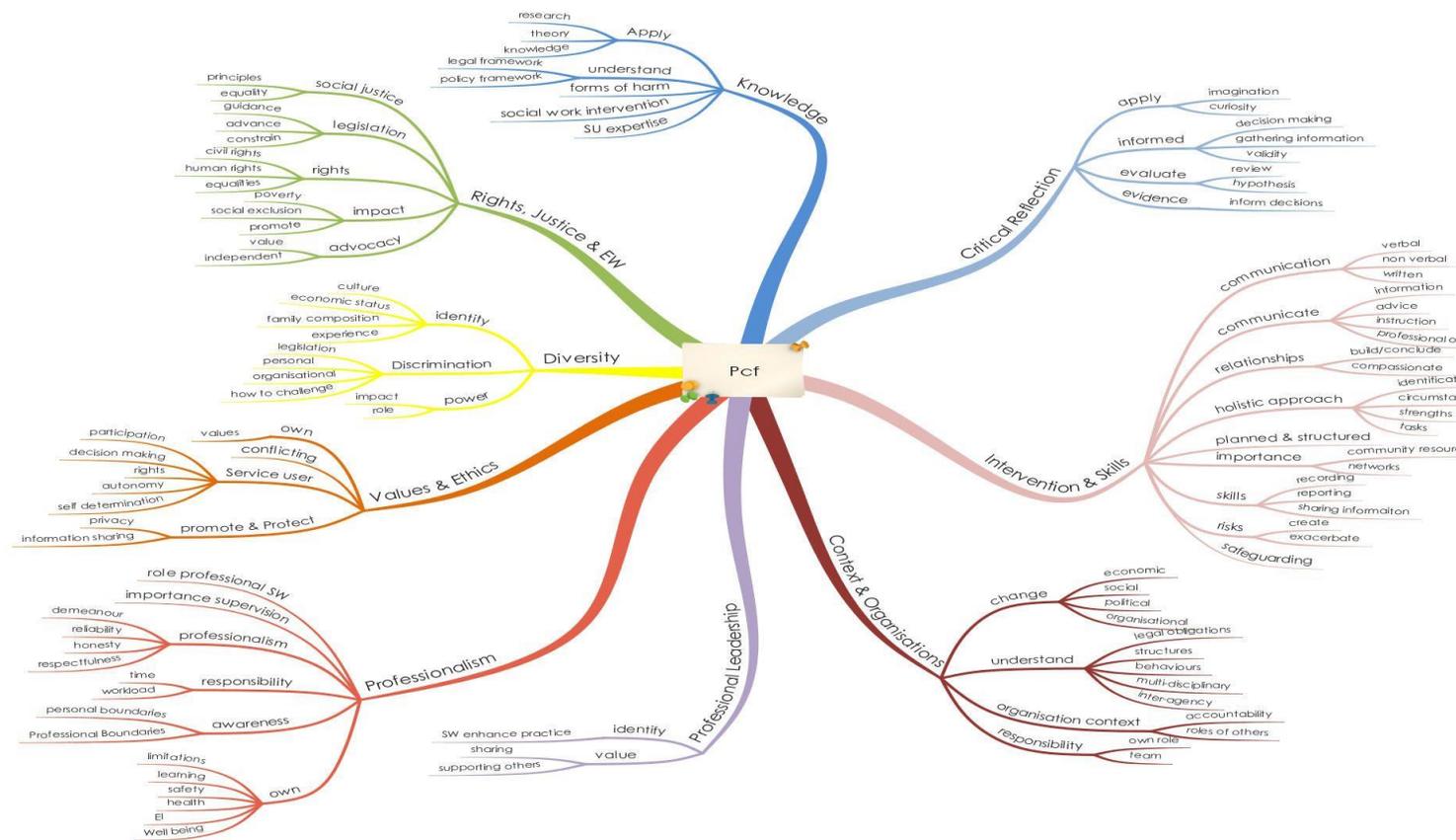
# LIVED EXPERIENCE

Zoe McQuade

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- \* My experience in care
- \* My experience as a social work student at Bournemouth University BA Hons Social work degree
- \* Message to social workers
- \* Message to practice educators
- \* Value service user feedback for student learning
- \* Questions





\* Final Placement: Adoption services (Poole Council)

\* Expectations of Placement

\* Challenges

\* Reflective in my practice and my own journey

\* Child's journey-how social workers can make that difference

\* Using supervision with your placement supervisor and educator is vital

\* Professional Capabilities Framework (PCF) model- inclusive and engaging your service users

# BA HONS SOCIAL WORK DEGREE

# MESSAGE TO SOCIAL WORKERS

- \* 1<sup>st</sup> day in foster care- How can social workers make the difference for the child
- \* Direct Work with Children
- \* Observations on placement
- \* Reflective log on lived experiences
- \* Time management and organisation
- \* Advocate for children and families
- \* Lasting imprint and role models



# MESSAGE TO PRACTICE EDUCATORS

- \* Challenges for students who have lived experiences in care
- \* Benefits for students who have lived experiences in care
- \* Message to help social work students



# VALUE SERVICE USER FEEDBACK FOR STUDENT LEARNING

- \* Working with children- Imagination, child friendly questionnaires, children want to be included in decisions
- \* Students- ask for feedback from service users including children, families and other colleagues
- \* Relationship based approach to social worker includes; Good Communication, Aware of the use of Language and Active Listening
- \* Lived experiences can affect positive and negative feedback



# SOCIAL WORK INTERVENTIONS

The Lived Experience



Thank  
you!!

ANY QUESTIONS